

Department C - Consumer & Family Science

CHILD DEVELOPMENT

Lori Mittman, Amy Meisinger, Barb Woodruff,
& Frankie Sandall; Co-Superintendents
Ann Wilton, Emily Meisinger, & Lindsey Gottula:
Jr. Superintendents

All entries must be pre-entered at the York
County Extension Office by July 15. All exhibits will
be interview judged on Tuesday, July 29. Contact
the extension office by Friday, July 25 for interview
appointment.

- A. CRITERIA FOR JUDGING: The following
score sheets will be used to judge exhibits.
For classes 1-4, "Guidelines for Judging Toys"
(SF 30). For class 6, the scorecard for
Evaluating Babysitting Kits is (SF85). For all
other classes, the "Scorecard for Evaluating
Posters, Scrapbooks, and Educational Entries
is (SF115). 4-Hers should also refer to
manuals for characteristics of suitable and
unsuitable toys and for characteristics of
children at various stages of development.
- B. INFORMATION SHEETS: Each exhibit in
classes 1, 2, 3, 4, and 6 must include the
required information on a half sheet of 8" x
11" paper placed with the entry tag. No
plastic binders. Information sheet may be in a
plastic bag.

* denotes those entries not eligible for State Fair

Division 200 - Child Care Pay Category 200

Information sheets for classes 1-4 should include:

1) Where did I get the idea for this exhibit? 2) What
decisions did I make to make sure exhibit is safe for
child to use? 3) What are children this age like?
Give 2 examples that help in understanding the
appropriateness of this exhibit for the age of the child
(see project manuals), 4) How does this exhibit
attract a child's attention, what can the child learn
from this exhibit, or how does it promote growth and
development. Classes 1-4 must be made by the 4-
Her. Purchased items are not acceptable for these
exhibits. Games must include instructions for

playing the game. Possible purchased parts are acceptable such as dice for a grade schooler to play a game, but the significant part of the exhibit must be MADE by the 4-Her. Not acceptable: items for display in child's room (which is a home environment item), container but not the contents made by the 4-Her, or group of items assembled for a purpose but not made by the 4-Her.

- C200001 THE INFANT: Toy, game, or activity made for baby (birth-18 months)
- C200002 THE TODDLER: Toy, game, or activity made for toddler (18 mos.-3 yrs)
- C200003 THE PRESCHOOLER: Toy, game, or activity made for preschooler (3 - 5 yrs)
- C200004 MIDDLE CHILDHOOD: Toy, game or activity made for a child (6 - 9 yrs)

4-Hers taking any of the above projects or The Sitter may enter the following classes:

- C200005 Activity With A Younger Child - Poster or Scrapbook showing 4-Her working with a child age 0 to 8 years. May show a specific activity such as making something with the child or other child care and interactions as the 4-Her chooses. May include photos, captions, story, or essay. Size of poster or scrapbook large enough to tell the story. Other people may take photos so that 4-Her can be in the photo. 4-Her must make the poster or scrapbook. No info sheet needed for class 5.
- C200006 The Sitter Babysitting Kit - state which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. Appropriate items to include are emergency numbers, items 4-Her might need for safety or emergency, age appropriate books, toys, games, and/or activities. Kit MUST NOT be a catch all of found items. Display in box or bag, with a handle, suitable for what it contains. Approximate size not larger than 12" x 15" x 10". Information sheet for Class 6 should include: 1)What are children this age like? Give 2 examples that show how the kit would be appropriate for children this age. 2) What will the child learn or what skills will they gain by using the kit. 3) What item(s) was/were made by the 4-Her. 4-Her should make one or more items in the kit,

(purchased items are also allowed)

4-Hers taking any of the Child Development projects may enter the following classes.

C200007 Family Involvement Entry - Exhibit should show an activity that the family did together. It might include making something such as a doll house or feed bunk, or be a scrapbook, poster or video describing the process. Item may be exhibited if desired. Other possibilities include a house or farm clean up project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation, not just the completed item. Participation by all family members is important. Include list of family members and what each person did to prepare for the event, to make the item, or to participate in the activity.

4-Hers taking Kids On The Grow may enter the following classes:

C200008 Kids on the Grow-CD2-Growing With Others - Portfolio, scrapbook or poster. Examples: How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.

C200009 Kids on the Grow-CD3-Growing in Communities - Portfolio, scrapbook or poster. Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.

CLOTHING & FIBER ARTS

Jamie Royal, Lori Bruns & Maggie Rasmussen;
Co-Superintendents

All clothing exhibits will be interview judged on Monday, August 3. All entries must be preregistered at the extension office by July 15.

- A. NUMBER OF ENTRIES PER INDIVIDUAL: Limit of three exhibits in each project unless otherwise indicated. Exhibitor is limited to one entry per class number.
- B. IDENTIFICATION LABEL: Each item entered as a clothing, knitting or crochet exhibit must have a label attached stating: exhibitor's name, age, project name and class in which garment is entered and number of years enrolled in project in which exhibiting,. Wool entries must have the fiber content listed on the identification label. Attach a label on every component of the outfit using safety pins or by basting. White cloth labels are available at the County Extension Office. Not responsible for unlabeled items.
- C. PREPARATION OF EXHIBITS: Please bring all garments on wire hangers only. As you look at the garment, place the hook of the hanger to the left. Use safety pins to fasten skirts, shorts, and pants to hangers. If more than one hanger is used for an entry, fasten hangers together with twist ties.
- D. CRITERIA FOR JUDGING: Criteria for judging exhibits are described in "Quality Standards in Clothing Construction" PNW 0197. Refer to the Nebraska 4-H website for current state fair score sheets at www.4h.unl.edu

* - denotes entries which are not eligible for State Fair.

Division 220 - Sewing For Fun Pay Category 230

- *C220901 Needle Book
- *C220902 Square Pincushion
- *C220903 Tote Bag
- *C220904 Striped Pillow
- *C220905 Laundry Bag
- *C220906 Patchwork Pillow

- *C220907 Diagonal Patchwork Pillow
- *C220908 Rail Fence Pillow
- *C220909 Pillow Case

Pay Category 200

Division 221 - Decorate Your Duds

4-H members must show their own original creativity. Garment may be made for self or others.

- C221001 Embellished Garment With Original Design:
Patterns or pre-determined designs cannot be used. Designs are original idea of the 4-Her and have not been produced before. Ideas from pictures as starting points for designs are acceptable when 4-Her modifies the design or combines ideas to make an original statement. Embellishments are applied to a purchased or constructed garment.
- C221002 Garment Constructed From Original Designed Fabric: Fabric is made first, then a garment is constructed from the fabric. Examples include: painting on fabric, color discharge, shibori tie dyeing, weaving fabric strips, crazy piecing and paper piecing, and color blocking fabric pieces. Other embellishments may be added.
- *C221903 Textile clothing accessory: Accessory is construction and/or decorated on a textile fiber base. Entry examples include: hats, bags, scarves, gloves, aprons, etc. No metal or plastic base items allowed (i.e. barrettes, headbands, flip flops etc.)
- *C221904 Second decorated garment.
- *C221905 Peace necklace
- *C221906 Tye Dye t-shirt

Division 230 - Clothing Level 1 Pay Category 200

4-Her's who have enrolled in Clothing Level II, Sewing For You or Tailoring are not eligible. The entry is just a single garment - either a top or bottom.

Check the Construction Skills Checklist in the member's manual for acceptable construction skills and fabric choices. Inseam or patch pockets, flat constructed sleeves, and simple lined vests are acceptable. Entry consists of constructed garments only.

- *C230901 Simple Top
- *C230902 Simple Bottom

- *C230903 Second Garment from Clothing Level I
- *C230904 Bell bottom pants
- *C230905 Mini or Maxi skirt

Division 222 - Clothing Level 2 Pay Category 200

4-Hers who have enrolled in or completed Sewing For You or Tailoring are not eligible. Check the Construction Skills Checklist in the member's manual for acceptable construction skills and fabric choices. 4-Hers enrolled in or who have completed Sewing for You or Tailoring Projects are not eligible to exhibit in Clothing Level 2. Entry consists of constructed garments only.

- C222001 Dress OR Skirted outfit (skirt with blouse, vest or jacket) OR Jumper and Shirt OR Nightshirt/Lounge Wear
- C222002 Pants outfit - pants or shorts with shirt, vest or jacket OR. Jogging Outfit
- *C222901 Second Outfit
- *C222902 Mini or Maxi skirt with top

Division 223 - Sewing For You Pay Category 140

Garments as listed may be made for self or others. They may be made from any pattern or any fabric and should demonstrate sewing skills beyond Clothing Level 2. Entry consists of constructed garments only. Wool entries must have the fiber content listed on the identification label.

- C223001 Dress
- C223002 Skirted Outfit - skirt with shirt, vest or jacket OR jumper and shirt
- C223003 Formal - dress or tuxedo for prom, wedding or other formal occasion
- C223004 Pants Outfit - pants or shorts with shirt, vest or jacket.
- C223005 Specialty Wear - includes nightwear or lounge wear, costume.
- C223006 Sportswear - jogging outfit, swim wear, aerobic wear, ski wear
- C223007 Coat/Outerwear Jacket - lined or unlined, non-tailored. Tailored garments are entered in Division 224.

Division 224 - Tailoring Pay Category 140

A tailored blazer or suit jacket or coat. Wool entries must have the fiber content listed on the identification label.

C224001 Blazer or Suit Jacket or Coat

Division 234 - General Clothing Pay Category 200

4-H members enrolled in Decorate Your Duds, Clothing Level 2, Sewing for You, Tailoring, Knitting, or Crochet projects may enter You Be The Teacher exhibits. Share what you learned in this project. Exhibit may be a poster or foam core board (not to exceed 22"x30"), a notebook or a small display of an educational nature. Examples include: Information on textile fibers, illustrate art element (line, shape, space, texture, and color), art principles (proportion, balance, rhythm, emphasis, and unity), coordinating a wardrobe, seam finishes, press testing, shrink testing of fabrics, knit stitches, crochet stitches, gauge, etc.

You Be The Teacher Exhibit

This exhibit must share with others what you learned in your project. Exhibit may be a poster or foam core board (not to exceed 22" x 30"), a notebook or a small display of an educational nature. Examples include: information on textile fibers, illustrate art element (line, shape, space, texture and color), art principals (proportion, balance, rhythm, emphasis and unity), coordinating a wardrobe, seam finishes, press testing, shrink testing of fabrics, knit stitches, crochet stitches, gauge, etc.

C234001 You Be The Teacher Exhibit

Recycled Garment

4-H members enrolled in Decorate Your Duds, Clothing Level 2, Sewing for You, Tailoring, Knitting, or Crochet projects may enter a Recycled Garment exhibit. An article of clothing made from a garment(s) purchased from a secondhand, thrift or vintage clothing store or at a garage sale or is a hand-me-down. The garment(s) used must be cut into or taken apart in some way in the "redesign" process. A before colored picture MUST accompany the entry or it will be lowered one ribbon placing.

C234002 Recycled Garment

Make One-Buy One

4-H members enrolled in Clothing Level 2, Sewing for You, or tailoring projects may enter a Make one-Buy-One exhibit. The exhibit is a purchased garment with a constructed garment(s) to

make a complete wearable outfit. Both constructed and purchased items must be included in the exhibit. An incomplete exhibit will be disqualified.

C234003 Make One Buy One

Division 225 – Knitting Pay Category 200

Criteria for judging knitting and crocheting:
Design and Color, Neatness, Mechanics, Trimmings and Finishes.

INFORMATION SHEET FOR KNITTING - each knitted exhibit must include the following information on a half sheet of 8" x 11" paper placed with the entry tag or exhibit will be lowered one ribbon placing:

1. What was your goal(s) in making this exhibit (i.e. learn how to block a garment or learn how to use two different yarns)?
2. What steps did you take to work toward your goals?
3. What were the most important things you learned as you worked toward your goal(s)?
4. Gauge - number of rows per inch; number of stitches per inch.
5. Size of needles.
6. Kind of yarn - weight and fiber content.
7. Names of stitches used
8. Copy of directions.

- *C225901 Beginning Unit Knitted Clothing/Home Environment
- C225005 Level 2 Knitted Clothing or Home Environment Item - knitted items using pattern stitches such as diamond, block, twist or seed/moss stitches.
- C225010 Level 2 Knit One/Add One – knitted garment made using Level 2 stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit
- C225015 Level 3 Knitted Clothing or Home Environment Item - knitted item made form advanced knitting stitches such as pass slip stitch over, double-pointed needle knitting, cable, Turkish, tamerna, plait, germaine, feather and fan or knitting with one or more patterns such as Aran or Fair Isle.
- C225020 Level 3 Knit One/Add One – knitted garment made using Level 3 stitches (see above) combined with a sewn or purchased garment to make a complete wearable

outfit.
C225910 Second Knitted Item

Division 226 - Crochet Pay Category 200

Criteria for judging crocheting: Design and Color, Neatness, Crocheting Mechanics, Trimmings and Construction Finishes.

INFORMATION SHEET FOR CROCHET - each crocheted exhibit must include the following information on a half sheet of 8" x 11" paper placed with the entry tag or exhibit will be lowered ne ribbon placing.

1. What was your goal(s) in making this exhibit (i.e. learn how to block a garment or learn how to use two different yarns)?
2. What steps did you take as you worked toward your goal(s)?
3. What were the most important things you learned as you worked toward your goal(s)?
4. Gauge and size of hook.
5. Kind of yarn weight and fiber content or other material used.
6. Names of stitches used.
7. Copy of directions.

- *C226901 Crocheted Clothing/Home Environment, Crochet 1
- C226005 Level 2 Crocheted Clothing or Home Environment Item - using pattern stitches such as texture, shell, cluster or mesh stitches.
- C226010 Level 2 Crochet One/Add One – a crocheted garment made using pattern stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.
- C226015 Level 3 Crocheted Clothing or Home Environment Item – using advanced crochet stitches such as afghan, broomstick, hairpin lace, design motifs or pattern stitches.
- C226020 Level 3 Crochet One/Add One – a crocheted garment made using advanced crochet stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.
- C226910 Second Crochet Item

FASHION REVUE

Preliminary Style Revue

Linda Blender; Superintendent
Toni Allen; Assistant Superintendent

Public Style Revue

Cynthia Bolte; Superintendent
Wyatt Suddarth, Preston Bolte; Jr. Superintendents

All fashion revue exhibits will be judged on Monday, August 3. All entries must be pre-registered at the extension office by July 15.

Clothing members are limited to TWO entries from the clothing construction projects plus ONE entry from Attention Shoppers or Shopping In Style in the fashion revue. There will be a preliminary style revue and a public style revue. All those who participate in the preliminary style revue must participate again in the public style revue in order to receive their premium money. Each participant must fill out a narration form for **EACH** entry with the description of the garment and sample of fabric. Narration forms are available at the Extension Office.

Entries not accepted at State Fair include nightshirts, flannel lounging pants or any other type of lounge wear; make one buy one and recycled garments. All style revue participants (except those in Sewing For Fun) will receive written comments from the judge.

Participation Ribbon

Division 410 - Sewing For Fun Fashion Revue

*C410901 Any pillow from Sewing For Fun packet

Pay Category 120

Division 410 - Decorate Your Duds Fashion Revue

C410010 Garment Constructed from an Original Designed Fabric (10 yrs & older on Jan. 1 of current yr). Fabric is made first, then a garment is constructed from the fabric. Examples include: painting on fabric, color discharge, shibori tie dyeing, weaving fabric strips, crazy piecing and paper piecing, and color blocking fabric pieces. Other embellishments may be added. Embellished garment with original design entries are not accepted.

C410910 Embellished Garment with Original Design (10 years & older on Jan. 1 of current yrs.)

*C410911 Decorate Your Duds - Ages 8-9 (4H age)

Pay Category 120

Division 410 - Clothing Level 1 Fashion Revue

*C410920 Simple Top and/or Simple Bottom

Pay Category 120

Division 410 - Clothing Level 2 Fashion Revue

4-H members who have enrolled in or who have completed Sewing for You or Tailoring projects are not eligible. A purchased top can be worn to complete a vest or jacket outfit with a skirt, pants or shorts. Entries not accepted at State Fair include nightshirts, flannel lounging pants, make one buy one and recycled garments.. Possible types of garments include dress; skirted outfit - skirt with shirt, vest or jacket; jumper and shirt; or pants outfit - pants or shorts with shirt, vest or jacket OR jogging outfit.

C410020 10 years and older, 4-H age

*C410930 8-9 years of age, 4-H age

Pay Category 110

Division 410 - Sewing For You Fashion Revue

C410030 Dress

C410040 Skirted Outfit - skirt with shirt, vest or jacket OR jumper and shirt.

C410050 Formal - dress or tuxedo for prom, wedding or other formal occasion.

C410060 Pants Outfit - pants or shorts with shirt, vest or jacket.

C410070 Specialty Wear - costume (no nightwear or lounge wear)

C410080 Sportswear - jogging outfit, swim wear, aerobic wear, ski wear

C410090 Coat/Outerwear/Jacket - lined or unlined, non-tailored

Pay Category 110

Division 410 – Tailoring Fashion Revue

Additional pieces with blazer, jacket or coat may either be constructed or purchased.

C410100 Blazer, Suit Jacket or Coat

Participants must be enrolled in the Attention Shoppers or Shopping In Style 4-H project to enter. Participants will be allowed to model in both the constructed fashion show and the Attention Shoppers/Shopping In Style fashion show. Make

one/buy one outfits are not allowed. Participants must model a complete outfit - all parts of the outfit must be purchased.

Pay Category 120

Division 425 - Attention Shoppers Fashion Revue

*C425901 Purchased Garment

Pay Category 120

Division 425 - Shopping In Style Fashion Revue

C425004 12 years and older 4-H age

*C425902 under 12 years of age 4-H age

CONSUMER MANAGEMENT

Amy Meisinger, Barb Woodruff, Frankie Sandall
& Lori Mittman; Co-Superintendents

Ann Wilton, Emily Meisinger, & Lindsey Gottula:
Jr. Superintendents

All entries must be pre-entered at the York County Extension Office by July 15. All exhibits will be interview judged on Tuesday, August 4. Call or stop by the extension office by Friday, July 31 for interview appointment.

* denotes entries which are not eligible for State Fair

Pay Category 200

Division 240 - Shopping In Style (age 12 and over)

The entry is an 8" x 11", 3-ring notebook with the following information. Record books will not be accepted.

Class 1- a minimum of 3 color close-up snapshots are required, including a full front view, back view and side view. All snapshots need to show the person standing straight and tall. If applicable, 2 but no more than 5, additional snapshots showing alternative ways of wearing the garment may be included.

Class 2- the notebook must describe the 4-Her's personal characteristics and provide sketches or pictures of the front and back views of the garment/outfit. Style, color and design details must be described. Notebooks for both classes must include a story to describe:

1. Include a budget. What amount do you have to spend? 2. Include a wardrobe inventory. Tell how the garment/outfit fills a void in the inventory. 3. Why did you need the item or why was the garment selected/purchased? 4. Physical characteristics of the individual. Refer to Body Basics discussion in project manual pages 16-18. 5. Compare the construction quality of the garment(s) selected and two other garments that were rejected. 6. What design features (color, pattern, fabric, etc.) affected your decision to select this garment(s)? 7. What is the fiber content, fabric structure and care? 8. Final cost of the outfit and estimated cost per wearing (cost of garment divided by estimated times to be worn for the life of the garment.) Take into consideration the care of the garment. Include in your figures the cost of supplies (detergent, softener, etc.) for doing a load of laundry or the dry cleaning cost for your garment(s)?

Class 3- share with others what you learned in this project. Exhibit may be a poster (not to exceed 14"x22"), a notebook or a small display of educational nature. Examples may include information on: wardrobe planning, clothing advertising, marketing, clothing care, stain removal, consumer comparison of clothing items, cost per wearing of personal wardrobe items, clothing label comparison (fiber and care labels) and affect on buying decisions, etc.

C240001 Purchased Garment (not to be submitted).
 C240002 Garment selected, but not purchased.
 C240003 You Be The Teacher

Pay Category 200

Division 244 - Attention Shoppers (ages under 12)

*C244901 Clothing Wardrobe Inventory
 *C244902 Clothing Interview
 *C244903 Buymanship
 *C244904 You Be The Teacher

Class 1-Clothing Wardrobe Inventory. List five items in your clothing wardrobe. What one garment would you add to your wardrobe that would help you to mix and match what

you already have to extend your wardrobe?

Explain what you need to think about and consider when you select this item.

Consider creativity and style in your story.

Your wardrobe inventory entry may be a picture poster, a video style show with explanation, a written story, an audio tape, etc.

Class 2 - Clothing Interview. A) Interview an older person and talk about the fads and fashion of the time when they were young. Or B) Interview a person from another culture and find out how their dress and fashions may differ at school, special occasions (such as weddings, graduations, birthdays, religious events, etc.) How do those items differ or are they the same as what you wear? or C) Interview a person who wears special types of clothing for their job. Find out how these clothes differ from the ones they wear away from the job, what makes them different, why are they necessary to wear, etc. Consider creativity and style in your story. Include a picture of the person you interviewed in their special type of clothing. Your interview entry may be a picture poster, a written story, audio tape, video tape with explanation.

Class 3 - Experience buying a complete wearable outfit for less than \$75. Your entry must include the hang tags (if available), information from fiber content and care labels and a story about what you considered when you purchased the outfit. Consider creativity and style in explaining your story. Do not include the clothing as part of your entry. Your buying experience may be a picture poster, a video tape, a written story or an audio tape, etc.

Class 4 - You Be The Teacher. Suggested ideas include: Sort before you wash, clothing first aid, fad or fashion, etc.

Pay Category200

Division 246 -- Becoming Money Wise

*C246901 Year One - Page 9 of manual - Make a collage of your wants and needs (poster needs to be 14"x22").

*C246902 Year One - Make a Money Journal for two weeks using page 13 in the manual.

- *C246903 Year One - Page 15 of manual - Using your creativity make a bank for saving
- *C246904 Year Two - Homemade Banks - one for spending, one for sharing and one for saving.
- *C246905 Year Two - Interview someone in the career or job area using outline and questions from pages 33 and 34 in manual.
- *C246906 Year Two - Display what you have learned in the project the past two years through a poster, notebook or thought exhibit. Poster needs to be 14"x22".

Pay Category 200

Division 247 - Money Fundamentals

- C247001 Comparison Shopping, Page 9 - Considering the differences between your needs and wants on Page 6-9 in manual do comparison shopping for school supplies; OR purchasing a video, going to the movies, or movie rental.
- C247002 Financial Goals, Page 20-21 - Using your creativity, share three of your SMART financial goals in this exhibit, (one of each: short term, intermediate and long term).
- C247003 Educational Exhibit, Page 26 & 27 – Show what you have learned or done in this project through a poster, notebook or thought exhibit.

Division 248 - Money Moves Pay Category 200

- C248001 Comparison Chart, Page 23 - Using the comparison chart on Page 23 of the manual do a comparison of financial institutions such as bank, savings and loan, credit unions or other financial institutions on the Web or in your community.
- C248002 Advertisement, Page 26-27 - Make an ad for a product with help of page 26 in your manual.
- C248003 Web-based Financial Game - Use your creativity to share the results of one of these web based financial games at: <http://pa4h.cas.psu.edu/FinancialChampions/> or consumerjungle.com or Allowance Game – www.extension.istate.edu/publication/PM1776.pdf
- C248004 Champion's Challenge - Using a calculator on the web (see possible sites on page 14)

complete the calculations for number 2 in the Champions' Challenge on page 14. Write a paragraph to show your findings and include a printout of the calculations done on the web which show month, monthly payment, remaining amount owed each month, principal paid, interest paid, and cumulative interest paid (i.e. repayment schedule).

**See Pg 56 for classes from 2009 summer workshops.

HOME ENVIRONMENT

Lori Bruns and Maggie Rasmussen; Co-Superintendents
Kristin Wilton, Linda Koehler; Co. Asst Superintendent
Elle Bruns, Erica Koehler & Jessica Wiemer;
Jr. Superintendents

All entries must be pre-entered at the York County Extension Office by July 15. All home environment exhibits will be interview judged on Tuesday, August 4. Please call the extension office by Friday, July 31 for an interview appointment.

- A. HOME ENVIRONMENT EXHIBITS are evaluated by these criteria: 1.) Items must be designed to be used for home decorating or home furnishing (no clothing, purses, note cards, scrapbooks/photo albums, etc.) 2.) Accessories should be of high quality (as compared to quick, simple crafts like dryer vent pumpkins and tied fleece blankets), ones that are suitable for use in the home several months throughout the year. 3.) Items should show creativity, along with the application of design principles and elements. (Ask yourself, "how have I shown creativity and applied the design principles and elements in this accessory") 4.) Items should be ready for display in the home (pictures framed, wall hangings and pictures ready to hang, etc.)
- B. IDENTIFICATION: label each separate piece of the exhibit with exhibitor's name and county.
- C. SUPPORTING INFORMATION: Four areas require supporting information: QUILTED ITEMS (state who did the piecing and quilting) FURNISHINGS ON A SHOESTRING (include amount spent and estimated savings) and HEIRLOOM TREASURES (include list of

steps taken to complete project and family keepsakes documentation.) and SKETCHBOOK CROSSROADS & PORTFOLIO PATHWAYS (class 1 - attach description of techniques used; class 7 - attach description of culture and history of design; class 11 – attach description of techniques used. Optional: If a 4-Header as used unusual or complicated techniques to create their exhibit, a written description would be helpful for the judge, (write up to one half of an 8" x 11" sheet and attach to the exhibit)

* - denotes entries which are not eligible for State Fair

Pay Category 200

Division 250 - Create Your Corner

- *C250901 Collage
- *C250902 Mobile
- *C250903 Covered Storage Box - may be a drawer divider (page 39 of manual) Krigami Box (page 40) or fabric covered jar or any combination of the three
- *C250904 Banner/Wall hanging
- *C250905 Bulletin Board - home made or purchased and decorated to match your room
- *C250906 Laundry Basket or Bag
- *C250907 Wastebasket

Pay Category 200

Division 251 - Home Building Blocks

- C251001 Needlework Item
- C251002 Nine-Patch Design on Wood, Fabric or Paper - item for room or home.
- C251003 Batik - item may be a 1-color; multi-color; quilted; combination of tie and dye and batik; or nine-patch design and batik.
- C251004 Metal Tooling or Metal Punch - item for room or home
- *C251901 Tie and Dye Item
- *C251902 Family Fire Drill Poster - poster should show your family's fire escape plan. The poster must include a simple floor plan showing each family member's sleeping area and two escape routes, and description or identification of the outside meeting place. Consult Home Building Block I for additional items or information to include on your poster. Size should be no larger than 28"x22".

- *C251903 Swedish Weaving (Can use counted cross stitch fabric or hack toweling.)
- *C251904 Storage Rack - for use in any area of the home. Item might also be made to store items for reuse or recycling.
- *C251905 Wire Sculpture - Sculpture should be mounted and/or prepared for display.
- *C251906 Scale Drawing or Wall Arrangement - poster (approximately 28" x 22") showing scale drawing of wall elevation with a plan for a wall arrangement. Indicate scale. Label furniture and other room features. Through the use of dotted lines and captions, show how the guides to wall arrangements were used. Poster will be judged for both content and visual presentation.
- *C251907 Wood Storage Box - for use in any area of home. Item might also be made to store items for reuse or recycling. On a 4" x 6" card, explain how and where the item will be used and what you learned in making the item.
- *C251908 Wind Chime
- *C251909 Wall Hanging - using skills learned in Home Building Blocks.
- *C251910 Accessory For Room - using skills learned in Home Building Blocks
- *C251911 You Be The Teacher - share with others what you learned in any level of Home Building Blocks.
- *C251912 Flower power room accessory

Division 229 - Quilt Quest Pay Category 200

A quilted exhibit is made up of at least 3 layers. Quilts or quilted items must be quilted or tied through all layers. No fleece blankets, please. Items in classes 50-83 should have a card attached to the lower left corner of the back of the quilt with quilt maker, date, and answers to the following questions:

1. Describe how you selected the design and fabrics used for your project.
2. Tell what you did and what was done by others.
3. Tell what you learned that you can use on your next project.

- C229010 Exploring Quilts - illustrate some aspect of quilts or quilt making. Examples include, but are not limited to, language arts, quilts

of different cultures, chemistry, design, preservation, history, construction, math-conversion of quilt patterns, textiles/fabrics, computerization, entrepreneurship. History may include history of an old quilt or history /research of a particular style of quilt such as Baltimore album quilts, Amish quilts, other. Exhibit may include a 14"x22" poster, notebook, CD, power point, VCR tape or other technique. All items in an exhibit must be attached together and labeled.

- C229020 Quilt Designs Other Than Fabric - two or three dimensional item with quilt design made using medium other than fabric, such as wooden quilt block, stained glass, paper, etc.
- C229030 Computer exploration - poster or notebook with a minimum of six computer generated quilt designs or color variations on a quilt design. Include information of type of program used, process used to generate designs, or how you used color to create different quilt designs. Size of poster or notebook - suitable for the exhibit.
- C229040 Wearable Art - quilted clothing or garment. Must have a recognizable amount of quilting. May include fabric manipulation. Quilting must be done by 4-Her. Attach explanation of what was done.

Guidelines for entries in classes 50-83

All quilted exhibits must be clean and finished for intended purpose. A quilted exhibit consists of 3 or more layers. All quilted exhibits must be quilted (machine or hand), or tied. All quilt piecing and finishing must be the sole work of the current 4-H member. Quilting, whether machine or hand quilted, may be done by another individual except for the premier quilt class. No pre-quilted fabric may be used. Wall quilts must have a hanging sleeve on the back of the quilt, or some method for hanging. All quilted exhibits must have a permanent label on the back in the bottom right corner with quilters name and date of completion.

Quilted exhibit sizes are:

- a. Small (maximum length + width = 60") – this class includes miniature quilts, wall hanging, table runners, placemats (4), pillow.
- b. Medium (maximum length + width = from

61" to 120")

- c. Large (length + width over 120") Level I quilted exhibits - pieced quilts are made up of squares and/or rectangles. Attach card.

C229050 Small
C229051 Medium
C229052 Large

Level II quilted exhibits - in addition to squares or rectangles, quilts may have triangles, and/or may be embroidered. Attach card.

C229060 Small
C229061 Medium
C229062 Large

Level III quilted exhibits - in addition to any of the methods in class 50-62, quilts may have curved piecing, appliqué, Celtic style, stained glass style, paper piecing, art quilt style, or other non-traditional styles. Attach card.

C229070 Small
C229071 Medium
C229072 Large

Premier Quilt - entire quilt is the sole work of the 4-H'er, including quilting (hand or machine). No tied quilts in this class. Attach card.

C229080 Hand quilted
C229081 Sewing machine quilted
C229082 Long arm quilted – non-computerized/hand guided
C229083 Long arm quilted - computerized

Pay Category 140

Division 255 - Furnishings On A Shoestring

Include the amount of money spent to make the item and estimated savings.

- *C255001 A low cost article made or finished by the member that solved a home environment problem using a common object or material in a creative way. Could be made from reused or recycled products.
- *C255002 A low cost piece of furniture made or finished by the member that solved a home environment problem by using a common object or material in a creative way.

*C255901 Flower power room accessory

Pay Category 110

Division 256 - Heirloom Treasures/Family Keepsakes

Exhibit only items for the home. Include a sheet including this information: 1. list of steps taken to complete your project. Before and after pictures encouraged. 2. keepsake documentation: how you acquired the item and the history of the item - may be written, pictures, audio or video tape of interview with family member, etc.

- C256001 Trunks, including doll sized trunks or wardrobes.
- C256002 An Article - either a newly-made "treasure" (accessory) from an old item or an old "treasure" (accessory) refinished or renovated. May include a display of a collection of collectibles, being careful not to destroy value of the collection.
- C256003 Furniture - either a newly-made "treasure" from an old item or an old "treasure" refinished or renovated. May include doll-sized furniture.
- C256004 Cleaned and restored heirloom or old furniture or accessory. A reconditioned and cleaned old piece of furniture or accessory so that the item or furniture is functional for use or display. Item might be cleaned and waxed, and simple repairs made. Item would not have to be refinished or repainted, but reconditioned to restore it to its original look or to prevent it from further damage as a valuable heirloom. This class is for situations where it may be best to do very little to the item to maintain its antique value. Consult RP 272 Family Keepsakes extension publication for information. Item or article should be of complexity suited to an advanced project. (Refinished items go in classes 2-3).
- C256005 Cleaned and/or restored heirloom home furnishings textile. Consult extension publication Care and Conservation of Heirloom Textile, G1682 for information. Note: Heirloom textiles will be displayed with other Home Environment exhibits and may not be in enclosed case.
- *C256901 Second Refinished/Renovated Treasure
- *C256902 Flower Power shadow box

Division 257 - Design Decisions Pay Category 140

- C257001 Design board for a room. Include: Color scheme, wall treatment, etc. Or floor plan for a room - Posters, 22 X 28". Show what you learned with before and after pictures or diagrams, samples, story, cost comparisons, optional arrangements, etc
- C257002 Window Covering-May include curtains, draperies, shades, shutters, etc.
- C257003 Wood Furniture Opaque finish such as paint or enamel OR clear finish showing wood grain.
- C257004 Fabric Covered Furniture-May include stool, chair seat, slip-covers, headboard, etc.
- C257005 Bedcover-May include quilt, comforter, bedspread, dust ruffle, pillow sham, canopy, etc. For quilts, state who did the piecing, quilting. (No Tied Fleece Blankets.)
- C257006 Other Fabric Accessory-Pillow (not from Sewing for Fun) table cloth or runner, dresser scarf, etc. (No Tied Fleece Blankets.)
- C257007 Framed Picture Item is made by 4-H members and stretched, matted, and/or framed by the 4-Her. Item is judged for workmanship and wise application of art elements and design principles in both the picture and frame.
- C257008 Wall Hanging-2 or 3 dimensional.
- C257009 3 Dimensional Surface Accessory made by 4-Her that will set on table, dresser or floor. (Indoor use only)
- C257010 Recycled or Remade Item for the Room.
- C257011 Floor covering - May be woven, braided, painted floor cloth, etc.
- C257012 Problem solved - Identify a problem (as problem windows, storage needs, inconvenient room arrangement, etc.) Using poster notebook or other method, describe the problem and how it was solved.
- C257013 Energy savers - Poster, notebook or other method illustrating a home energy audit, landscape design to save energy, water savings, etc.
- C257014 Home miniatures - Illustrate design skills learned by decorating 1-2 rooms in a doll house (project can continue in following years) OR design a model energy-efficient home. Include brief description of what was learned.

- C257015 Cost comparisons – Illustrate comparison shopping and selection criteria for item needed in room (ex: wall or floor coverings, storage, furniture, etc.)
- C257016 Outdoor living - Accessory or furniture made/refurbished by 4- H member suitable for outdoor use.
- C257017 Community Service Activity-Show what was done as a community service activity related to this project. In a notebook, photo story, or poster, show the purpose and results of that activity. Ex: painting a mural at a daycare or 4-H building, helping an elderly person paint or clean their home, etc. May be an individual or club activity. Non-competitive. Special recognition certificates will be awarded to participants.
- C257018 Energy savers – Poster, notebook or other method illustrating a home energy audit, landscape design to same energy, water savings, etc.
- C257019 Home miniatures – Illustrate design skills learned by decorating a 1-2 rooms in a doll house (project can continue in following years) Or design a model energy-efficient home. Include brief description of what was learned.
- C257020 Cost comparisons – Illustrate comparison shopping and selection criteria for item needed in room (ex: wall or floor coverings, storage, furniture, etc.)
- C257021 Outdoor living – accessory or furniture made/refurbished by 4-H member suitable for outdoor use.
- C257022 Community Service Activity – Show what was done as a community service activity related to this project. In a notebook, photo story, or poster, show the purpose and results of that activity. Ex: painting a mural at a daycare or 4-H building, helping an elderly person paint or clean their home, etc. May be an individual or club activity, non-competitive. Special recognition certificates will be awarded to participants
- *C257901 Bean bag
- *C257902 Flower power room accessory

*See Page 56 for more classes for summer workshops.

Pay Category 200

Division 260 - Sketchbook Crossroads

- C260001 Original drawing/painting based on techniques learned in Unit I, framed and ready to hang (attach description of techniques used) (Crossroads pgs. 10-21)
- C260002 Original ink drawing based on techniques learned in Unit I, framed and ready to hang; attach description of technique used. (Crossroads pgs. 22-28)
- C260003 Home accessory made with felted wool (Crossroads pgs. 29-33)
- C260004 Home accessory made with cotton liner (Crossroads pgs. 34-36)
- C260005 Home accessory using batik (Crossroads pgs. 37-39)
- C260006 Home accessory made by weaving on a loom (Crossroads pgs. 40-47)
- C260007 Home accessory made with fabric exhibitor has dyed (Crossroads pgs. 48-50)
- C260008 Home accessory using quilt design from another culture (attach description of culture and history of design) (Crossroads pgs. 51-52)
- C260009 Home accessory made with clay (no purchased pots) (Crossroads pgs. 53-62)
- C260010 Recycle: home accessory made with boxes or sculpted cardboard (Crossroads 63-66)
- C260011 Home accessory carved from Plaster of Paris (Crossroads pgs. 69-70)

Pay Category 200**Division 261 - Portfolio Pathways**

- C261001 Original acrylic painting based on techniques learned in unit 1, framed and ready to hang; attach description of technique used (Pathways pgs. 10-35)
- C261002 Original oil painting based on techniques learned in Unit 1, famed and ready to hang: attach description of technique used (Pathways pgs.10-35)
- C261003 Original watercolor based on techniques learned in Unit 1, famed and ready to hang; attach description of techniques used (Pathways pgs.10-35)
- C261004 Original sand painting based on techniques learned in Unit 1, framed and ready to hang; attach description of technique used (Pathways pgs.10-35)
- C261005 Original encaustic painting based on techniques learned in Unit 1, framed and

- ready to hang; attach description of technique used (Pathways pgs. 10-35)
- C261006 Home accessory made with any printing technique in Pathways Unit II (attach description of techniques used) (Pathways pgs. 36-56)
- C261007 Art portfolio on CD/DVD. Scan at least 3 examples from your "Sketchbook or Portfolio Entries" and at least 3 illustrations how design elements or principles can be used in home decorating. Include CD/DVD label and booklet OR case cover designed by exhibitor.(Portfolio Pathways pgs. 57-75)

Division C262 - Celebrate Arts Pay Category 200

Each exhibit consists of a finished item for the home (no clothing items accepted) that incorporates the art elements and/or design principles in its creation. Exhibits may include, but are not limited to those on page 6 of the Celebrate Art manual, and on page 4 of the Art In Your Future manual. Entries must be made by applying or manipulating one of the media listed below. Be sure the entry fits the category! Ask this question to determine the appropriate class: What media was used to create the design? (For example, painted clay flower pots should be entered as pigment, not clay. The design was created by paint, not clay.)

- *C262901 Fiber
- *C262902 Clay
- *C262903 Textiles
- *C262904 Wood
- *C262905 Glass
- *C262906 Ceramic
- *C262907 Paper
- *C262908 Metal
- *C262909 Chalk
- *C262910 Carbon/Ink
- *C262911 Pigment/Water Color
- *C262912 Nature Materials
- *C262913 Mixed Media (4- Her must manipulate each media. i.e. cut out wood, paint surface.)

Pay Category 200

Division C263- 2009 Summer Workshops

The following exhibits are items that were made at the York County 2009 summer workshops. These will all be interviewed judged on Tuesday, August 4. Please call or stop by the extension office by Friday July 31 for an interview time.

- *C263901 Simply Charming Quilt
- *C263902 Simply Charming Potholder
- *C263903 9 Patch Day Tick Tac Toe Game
- *C263904 9 Patch Tote Bag
- *C263905 9 Patch Weaving Project
- *C263906 Pizza Pazzaz
- *C263907 Creating with Mosaics
- *C263908 Beach Bag
- *C263909 Patchwork Pillow
- *C263910 Stripe Pillow
- *C263911 Pigs in a Blanket Pillow
- *C263912 Lets Make a Pillow Case
- *C263913 Hooded Towels Community Service Project
- *C263914 Cake Decorating
- *C263915 Photography 1
- *C263916 Working with Fondant
- *C263917 Lets Learn To Batik
- *C263918 Encaustic Challenge
- *C263919 Dog Clinic
- *C263920 Paint Time
- *C263921 Health Rocks! Poster
- *C263922 Health Rocks! T-Shirt
- *C263923 Any Other Workshop Item